

Timestamp	Email address	Name of the teacher [Surn	Nature of Appointment
4/29/2021 19:24:53	dramshende@gmail.com	Shende A M	Permanent
4/17/2021 22:47:47	priynkapandit@gmail.com	Dr. Priyanka Dubey Pandit	Contributory (Granted)
4/17/2021 22:21:43	priynkapandit@gmail.com	Dr. Priyanka Dubey Pandit	Contributory (Granted)
4/17/2021 21:52:59	priynkapandit@gmail.com	Dr. Priyanka Dubey Pandit	Contributory (Granted)
4/17/2021 21:33:31	priynkapandit@gmail.com	Dr. Priyanka Dubey Pandit	Contributory (Granted)
4/17/2021 20:46:52	priynkapandit@gmail.com	Dr. Priynka Dube Pandit	Contributory (Granted)
4/17/2021 20:06:36	priynkapandit@gmail.com	Dr PRIYANKA DUBEY PA	Contributory (Granted)
4/17/2021 12:35:53	sudhajangid2409@gmail.c	Dr. Sudha J.	Contributory (Granted)
4/17/2021 12:18:32	sudhajangid2409@gmail.c	Dr. Sudha J.	Contributory (Granted)
4/17/2021 12:16:03	sudhajangid2409@gmail.c	Dr. Sudha J.	Contributory (Granted)
4/17/2021 12:13:29	sudhajangid2409@gmail.c	Dr. Sudha J.	Contributory (Granted)
4/17/2021 12:10:35	sudhajangid2409@gmail.c	Dr. Sudha J.	Contributory (Granted)
4/17/2021 12:07:05	sudhajangid2409@gmail.c	Dr. Sudha J.	Contributory (Granted)
4/17/2021 12:03:20	sudhajangid2409@gmail.c	Dr. Sudha J.	Contributory (Granted)
4/16/2021 15:22:36	pranjalikane@gmail.com	Kane P S	Permanent
4/16/2021 15:14:56	pranjalikane@gmail.com	Kane P S	Permanent
4/16/2021 14:34:57	pranjalikane@gmail.com	Kane P S	Permanent
4/16/2021 14:25:36	pranjalikane@gmail.com	Kane P S	Permanent
4/16/2021 14:18:18	pranjalikane@gmail.com	Kane P S	Permanent
4/16/2021 13:53:14	pranjalikane@gmail.com	Kane P S	Permanent
4/16/2021 13:47:06	pranjalikane@gmail.com	Kane P S	Permanent
4/13/2021 17:11:49	priynkapandit@gmail.com	Dr Priyanka Dubey Pandit	Contributory (Granted)
4/13/2021 16:29:26	sangeeta.ghogre3@gmail.	Somwanshi Sangita	Contributory (Granted)
4/13/2021 16:27:10	sangeeta.ghogre3@gmail.	Somwanshi Sangita	Contributory (Granted)
4/13/2021 16:24:56	sangeeta.ghogre3@gmail.	Somwanshi Sangita	Contributory (Granted)
4/13/2021 16:22:12	sangeeta.ghogre3@gmail.	Somwanshi Sangita	Contributory (Granted)
4/13/2021 16:19:08	sangeeta.ghogre3@gmail.	Somwanshi Sangita	Contributory (Granted)
4/13/2021 16:14:36	sangeeta.ghogre3@gmail.	Somawanshi Sangita	Contributory (Granted)
4/12/2021 21:38:13	vaishalinandagawali@gma	Dr. Vaishali Sushrut Panhe	Contributory (Granted)
4/12/2021 21:31:41	vaishalinandagawali@gma	Dr. Vaishali Sushrut Panhe	Contributory (Granted)
4/12/2021 21:12:35	vaishalinandagawali@gma	Dr. Vaishali Sushrut Panhe	Contributory (Granted)
4/12/2021 15:38:40	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/12/2021 15:22:42	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/12/2021 14:38:45	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/12/2021 13:02:16	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/12/2021 11:26:35	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/12/2021 11:13:41	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/12/2021 2:19:13	shrigurumauli10@gmail.cc	KOLHE ALKA SANJAY	Contributory (Granted)
4/12/2021 1:30:54	shrigurumauli10@gmail.cc	KOLHE ALKA SANJAY	Contributory (Granted)
4/12/2021 0:48:30	shrigurumauli10@gmail.cc	KOLHE ALKA SANJAY	Contributory (Granted)
4/11/2021 23:37:53	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/11/2021 23:19:26	gharatnarendra78@gmail.	Gharat Narendra Ishwar	Permanent
4/11/2021 21:52:45	rgnaikwade2@gmail.com	R.G.NAIKWADE	Permanent

4/11/2021 21:44:59	rgnaikwade2@gmail.com	R.G.NAIKWADE	Permanent
4/11/2021 21:39:50	raghataten77@gmail.com	Dr. N. V. Raghatate	Permanent
4/11/2021 21:35:02	raghataten77@gmail.com	Dr. N. V. Raghatate	Permanent
4/11/2021 21:32:39	raghataten77@gmail.com	Dr. N. V. Raghatate	Permanent
4/11/2021 21:14:23	raghataten77@gmail.com	Dr. N. V. Raghatate	Permanent
4/11/2021 21:11:21	raghataten77@gmail.com	Dr. N. V. Raghatate	Permanent
4/11/2021 21:07:38	raghataten77@gmail.com	Dr. N. V. Raghatate	Permanent
4/11/2021 18:16:33	archanaanturkar83@gmail.com	Dr. Anturkar Archana wam	Contributory (Granted)
4/11/2021 16:01:35	shendeharsha25@gmail.com	Harsha wasudeo Borghare	Contributory (Granted)
4/11/2021 15:24:05	shendeharsha25@gmail.com	Harsha wasudeo Borghare	Contributory (Granted)
4/11/2021 13:25:35	archanaanturkar83@gmail.com	Dr. Anturkar Archana wam	Contributory (Granted)
4/11/2021 13:13:35	archanaanturkar83@gmail.com	Dr. Anturkar Archana wam	Contributory (Granted)
4/11/2021 13:03:57	archanaanturkar83@gmail.com	Dr. Anturkar Archana wam	Contributory (Granted)
4/10/2021 23:32:44	archanaanturkar83@gmail.com	Dr. Anturkar Archana wam	Contributory (Granted)
4/10/2021 23:16:26	archanaanturkar83@gmail.com	Dr. Anturkar Archana wam	Contributory (Granted)
4/10/2021 20:41:30	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 20:35:19	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 20:21:03	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 20:16:05	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 20:01:18	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 19:56:34	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 19:10:55	rgnaikwade2@gmail.com	R.G.NAIKWADE	Permanent
4/10/2021 19:07:15	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 19:01:05	rgnaikwade2@gmail.com	R.G.NAIKWADE	Permanent
4/10/2021 18:37:20	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 18:21:24	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 17:45:58	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 17:23:21	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 17:19:27	pallavipravin27@gmail.com	Dr. Pallavi Praveen Rajank	Contributory (Granted)
4/10/2021 12:51:47	rgnaikwade2@gmail.com	NAIKWADE R.G.	Permanent
4/10/2021 12:36:42	rgnaikwade2@gmail.com	Naikwade R.G.	Permanent
4/12/2021 1:15:15	amrapalimodak@gmail.com	Amrapali Dipak Modak	Ad-hoc
4/12/2021 1:08:34	amrapalimodak@gmail.com	Amrapali Dipak Modak	Ad-hoc
4/12/2021 0:10:49	farhayusuf6@gmail.com	Farha mohd yusuf	Ad-hoc
4/11/2021 23:54:45	farhayusuf6@gmail.com	Farha mohd yusuf	Ad-hoc
4/11/2021 23:28:00	farhayusuf6@gmail.com	Farha Mohd Yusuf	Ad-hoc
4/11/2021 23:09:42	farhayusuf6@gmail.com	Farha mohd yusuf	Ad-hoc
4/10/2021 10:32:37	jpoojaiswal1086@gmail.com	POOJA JAISWAL	Ad-hoc
4/10/2021 10:20:46	jpoojaiswal1086@gmail.com	Pooja Jaiswal	Ad-hoc
4/12/2021 13:08:22	farhayusuf6@gmail.com	Farha mohd yusuf	Ad-hoc
4/11/2021 17:05:35	pbangde0@gmail.com	P. W. Bangde	Ad-hoc
4/11/2021 16:48:25	pbangde0@gmail.com	P. W. Bangde	Ad-hoc
4/11/2021 16:38:31	pbangde0@gmail.com	P. W. Bangde	Ad-hoc
4/11/2021 15:52:19	pbangde0@gmail.com	P. W. Bangde	Ad-hoc

4/11/2021 15:37:46	jpoojaiswal1086@gmail.co	POOJA JAISWAL	Ad-hoc
4/11/2021 15:22:41	pbangde0@gmail.com	P. W. BANGDE	Ad-hoc
4/11/2021 15:13:05	pbangde0@gmail.com	P. W. Bangde	Ad-hoc
4/11/2021 14:47:44	shendeharsha25@gmail.c	Harsha wasudeo Borghare	Contributory
4/10/2021 12:49:36	monachandak1980@gmai	Chandak M.	Ad-hoc
4/10/2021 12:34:07	monachandak1980@gmai	Chandak M.	Ad-hoc
4/10/2021 12:25:34	monachandak1980@gmai	Chandak M.	Ad-hoc
4/10/2021 11:18:31	monachandak1980@gmai	Chandak M.	Ad-hoc
4/10/2021 11:08:42	monachandak1980@gmai	Chandak M.	Ad-hoc
4/10/2021 10:27:19	jpoojaiswal1086@gmail.co	POOJA JAISWAL	Ad-hoc
4/10/2021 10:15:39	jpoojaiswal1086@gmail.co	Pooja Jaiswal	Ad-hoc
4/10/2021 10:05:12	jpoojaiswal1086@gmail.co	Pooja Jaiswal	Ad-hoc
4/14/2021 20:27:53	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 20:17:18	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 20:06:41	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 19:57:39	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 19:42:50	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 19:33:47	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 19:12:23	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 18:51:58	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/14/2021 18:41:25	priyapjoshi28@gmail.com	Joshi Priya	Ad-hoc
4/12/2021 23:59:53	farhayusuf6@gmail.com	Farha Mohd yusuf	Ad-hoc
4/12/2021 23:45:54	farhayusuf6@gmail.com	Farha mohd Yusuf	Ad-hoc
4/12/2021 18:15:48	jaispriti500@gmail.com	Priti sahu	Ad-hoc
4/12/2021 17:30:42	jaispriti500@gmail.com	Priti sahu	Ad-hoc
4/12/2021 17:13:20	jaispriti500@gmail.com	Priti sahu	Ad-hoc
4/12/2021 17:09:56	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/12/2021 16:56:52	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/12/2021 15:48:16	jaispriti500@gmail.com	Priti sahu	Ad-hoc
4/12/2021 15:36:31	jaispriti500@gmail.com	Priti sahu	Ad-hoc
4/12/2021 15:23:26	jaispriti500@gmail.com	Priti sahu	Ad-hoc
4/12/2021 15:13:03	jaispriti500@gmail.com	Priti sahu	Ad-hoc
4/12/2021 1:25:06	amrapalimodak@gmail.co	Amrapali Dipak Modak	Ad-hoc
4/12/2021 0:56:31	amrapalimodak@gmail.co	Amrapali Dipak Modak	Ad-hoc
4/11/2021 20:11:57	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/11/2021 19:48:23	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/11/2021 19:32:19	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/11/2021 18:02:28	rupali_bhave@rediffmail.c	Dr.Rupali Bhave	Ad-hoc
4/11/2021 15:03:41	shendeharsha25@gmail.c	Harsha wasudeo Borghare	Contributory
4/11/2021 11:22:36	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/11/2021 11:10:45	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/10/2021 23:21:59	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/10/2021 23:20:07	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc
4/10/2021 23:11:02	riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc

4/10/2021	10:00:19	rupali_bhave@rediffmail.c	Dr.Rupali Bhave	Half Ad-hoc
4/29/2021	19:17:47	dramshende@gmail.com	Shende A M	Permanent
4/29/2021	19:10:04	dramshende@gmail.com	Shende A M	Permanent
4/29/2021	17:18:39	dramshende@gmail.com	Shende A M	Permanent
4/29/2021	17:10:05	dramshende@gmail.com	Shende A M	Permanent
4/17/2021	16:27:01	laxmicharpe@gmail.com	Dr. Laxmi Gopalrao Charp	Contributory (Granted)
4/17/2021	15:55:57	laxmicharpe@gmail.com	Dr. Laxmi Gopalrao Charp	Contributory (Granted)
4/11/2021	20:32:28	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	20:28:40	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	20:20:09	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	19:59:41	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	19:41:00	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	19:20:07	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	19:05:11	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	18:53:21	gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021	18:39:37	gode.swati@gmail.com	Dr.swati bhoyar	Ad-hoc
4/11/2021	18:05:38	gode.swati@gmail.com	Dr.swati bhoyar	Ad-hoc
4/11/2021	17:45:38	gode.swati@gmail.com	Dr.swati bhoyar	Ad-hoc
4/10/2021	18:52:43	rgnaikwade2@gmail.com	NAIKWADE R.G.	Permanent
4/10/2021	18:49:53	rgnaikwade2@gmail.com	R. G. NAIKWADE	Permanent
4/10/2021	18:44:12	rgnaikwade2@gmail.com	NAIKWADE R.G.	Permanent
4/10/2021	18:34:04	rgnaikwade2@gmail.com	NAIKWADE R. G.	Permanent
5/5/2021	11:32:49	sadananddhakite99@gma	Dr.Sadanand Shankarro D	Permanent
5/5/2021	12:08:00	sadananddhakite99@gma	Sadanand Shankarro Dhal	Permanent
5/5/2021	12:48:47	sadananddhakite99@gma	Sadanand Shankarro Dhal	Permanent
5/5/2021	13:01:24	sadananddhakite99@gma	Sadanand Shankarro Dhal	Permanent
5/5/2021	21:50:14	sadananddhakite99@gma	Sadanand Shankarro Dhal	Permanent
5/6/2021	21:48:09	sadananddhakite99@gma	Sadanand Shankarro Dhal	Permanent
5/8/2021	8:02:55	damayantimatesbcity@gm	Mate Damayanti	Ad-hoc
5/8/2021	12:57:31	damayantimatesbcity@gm	Mate D. R.	Ad-hoc
5/8/2021	13:03:15	damayantimatesbcity@gm	Mate D.R.	Ad-hoc
5/8/2021	13:11:39	damayantimatesbcity@gm	Mate D.R.	Ad-hoc
5/8/2021	13:26:19	damayantimatesbcity@gm	Mate Damayanti	Ad-hoc
5/8/2021	13:41:25	damayantimatesbcity@gm	Mate Damayanti	Ad-hoc
5/8/2021	13:46:28	damayantimatesbcity@gm	Mate Damayanti	Ad-hoc
5/8/2021	13:51:46	damayantimatesbcity@gm	Mate Damayanti	Ad-hoc
5/8/2021	13:58:13	damayantimatesbcity@gm	Mate Damayanti	Ad-hoc
5/10/2021	16:52:35	afrozsheikh1966@gmail.c	Sheikh Afroz Hanif	Permanent
5/10/2021	17:05:28	afrozsheikh1966@gmail.c	Afroz Sheikh	Permanent
5/10/2021	17:30:27	afrozsheikh1966@gmail.c	Afroz Sheikh	Permanent
5/10/2021	17:34:29	afrozsheikh1966@gmail.c	Afroz Sheikh	Permanent
5/10/2021	17:36:11	pbangde0@gmail.com	P. W. Bangde	Ad-hoc
5/10/2021	17:37:32	afrozsheikh1966@gmail.c	Afroz Sheikh	Permanent
5/10/2021	17:40:05	afrozsheikh1966@gmail.c	Afroz Sheikh	Permanent

5/10/2021	17:48:06	pbangde0@gmail.com	P. W. Bangde	Ad-hoc
5/10/2021	17:58:24	pbangde0@gmail.com	P. W. Bangde	Ad-hoc
5/10/2021	19:08:23	jpoojaiswal1086@gmail.co	Pooja Jaiswal/Punam Ban	Ad-hoc
5/10/2021	19:49:58	jpoojaiswal1086@gmail.co	Pooja Jaiswal	Ad-hoc
5/10/2021	19:57:06	jpoojaiswal1086@gmail.co	Pooja Jaiswal/ Mona Chan	Ad-hoc
5/10/2021	21:09:34	amrapalimodak@gmail.coi	Modak Amrapali Dipak	Ad-hoc
5/10/2021	21:20:08	amrapalimodak@gmail.coi	Modak Amrapali Dipak	Ad-hoc
5/11/2021	10:10:53	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	10:20:54	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	10:31:06	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	10:39:57	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	10:51:50	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	10:58:17	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	12:26:53	bhoyarvibha21@gmail.con	Charpe Vibha	Contributory (Granted)
5/11/2021	16:31:01	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	17:04:02	ajhasbcity20@gmail.com	JHA ASHISH	Ad-hoc
5/11/2021	17:58:48	pushp.kakde@gmail.com	PUSHPRAJ KAKDE	Contributory (Granted)
5/11/2021	18:36:00	pushp.kakde@gmail.com	PUSHPRAJ KAKDE	Contributory (Granted)
5/11/2021	21:16:23	sangeeta.ghogre3@gmail.	Dr. Sangita Somwanshi	Contributory (Granted)
5/11/2021	22:27:00	dramshende@gmail.com	Dr. A. M. Shende	Permanent
5/11/2021	22:50:01	shendeharsha25@gmail.c	H. W. Borghare	Contributory (Granted)
5/12/2021	9:57:20	mnchavhan7@gmail.com	Chavhan Maneshkumar N	Contributory (Granted)
5/12/2021	11:35:38	mnchavhan7@gmail.com	Chavhan Maneshkumar N	Contributory (Granted)
5/12/2021	14:48:28	damayantimatesbcity@gm	Mate Damayanti	Ad-hoc
5/12/2021	21:47:25	shendeharsha25@gmail.c	H.W. Borghare	Contributory (non granted)
5/12/2021	21:54:56	pushp.kakde@gmail.com	PUSHPRAJ KAKDE	Contributory (Granted)
5/13/2021	22:48:47	smtundurwar@yahoo.in	Sandip Tundurwar	Permanent
5/13/2021	23:02:45	smtundurwar@yahoo.in	Sandip Tundurwar	Permanent
5/13/2021	23:11:33	smtundurwar@yahoo.in	Sandip Tundurwar	Permanent
5/14/2021	21:44:56	smtundurwar@yahoo.in	Sandip Tundurwar	Permanent
5/14/2021	21:54:21	smtundurwar@yahoo.in	Sandip Tundurwar	Permanent
5/14/2021	22:00:49	kalyanipjane@gmail.com	Kalyani Jane	Ad-hoc
5/14/2021	22:06:41	kalyanipjane@gmail.com	Kalyani Jane	Ad-hoc
5/14/2021	22:13:21	kalyanipjane@gmail.com	Kalyani Jane	Ad-hoc
5/14/2021	22:18:08	kalyanipjane@gmail.com	Kalyani Jane	Ad-hoc
5/14/2021	22:25:38	kalyanipjane@gmail.com	Kalyani Jane	Ad-hoc
5/14/2021	22:31:45	kalyanipjane@gmail.com	Kalyani Jane	Ad-hoc
5/14/2021	23:03:42	smtundurwar@yahoo.in	Sandip Tundurwar	Permanent
5/16/2021	7:23:01	sbcitynagpur5@gmail.com	Mrs Rajashree Meshram	Ad-hoc
5/16/2021	7:31:42	sbcitynagpur5@gmail.com	Mrs. Rajashree meshram	Ad-hoc
5/16/2021	7:39:54	sbcitynagpur5@gmail.com	Mrs. Rajashree meshram	Ad-hoc
5/16/2021	7:49:09	sbcitynagpur5@gmail.com	Mrs. Rajashree Meshram	Ad-hoc
5/16/2021	7:54:33	sbcitynagpur5@gmail.com	Mrs. Rajashree meshram	Ad-hoc
5/16/2021	8:56:07	sbcitynagpur5@gmail.com	Mrs. Rajashree meshram	Ad-hoc

5/16/2021 9:12:31 sbcitynagpur5@gmail.com Mrs. Rajashree meshram Ad-hoc  
5/25/2021 16:14:54 gode.swati@gmail.com Dr.swati gode Ad-hoc

Program	Semester	Name of the SUBJECT/CO	Please mention CO1 frame
BA	Semester - V	English Literature	To gain knowledge of the c
BA	Semester - VI	HINDI LITERATURE	साहित्य वैभव पाठ्यपुस्तक के
BA	Semester - V	HINDI LITERATURE	पाठ्यपुस्तक साहित्य वैभव से
BA	Semester - IV	HINDI LITERATURE	वृन्दावनलाल वर्मा की मृग नय
BA	Semester - III	HINDI LITERATURE	पाठ्यपुस्तक के नाम साहित्य चर्
BA	Semester - II	HINDI LITERATURE	मोहन राकेश द्वारा लिखित ए
BA	Semester - I	HINDI LITERATURE	पाठ्यपुस्तक के नाम साहित्य नि
BA	Semester - I	Compulsory Hindi	विद्यार्थी व्यवहार में शिष्टाचार
BA	Semester - VI	Compulsory Hindi	किशोर एवं युवावस्था के मनोवि
BA	Semester - V	Compulsory Hindi	विद्यार्थियों को निबंध-लेखन क
BA	Semester - IV	Compulsory Hindi	प्रेरक व्यक्तित्वों के संघर्षपूर्ण र
BA	Semester - III	Compulsory Hindi	विद्यार्थियों को पश्-प्रेम, कलात्
BA	Semester - II	Compulsory Hindi	विद्यार्थी वायु प्रदूषण एवं जल
BA	Semester - I	Compulsory Hindi	विद्यार्थी व्यवहार में शिष्टाचार
BA	Semester - III	ENGLISH LITERATURE	Students would be able to
BA	Semester - IV	COMPULSORY ENGLISH	Students would be able to
BA	Semester - III	COMPULSORY ENGLISH	Students would be able to
BA	Semester - II	ENGLISH LITERATURE	Students would be familiar
BA	Semester - I	ENGLISH LITERATURE	Students would be familiar
BA	Semester - II	COMPULSORY ENGLISH	The learners will get an op
BA	Semester - I	COMPULSORY ENGLISH	The moral imparted in Pro:
BA	Semester - I	HINDI LITERATURE	पाठ्यपुस्तक के नाम को याद र
BA	Semester - VI	CURRENT SOCIAL PROE	By the end of Semester- V
BA	Semester - V	INDIAN SOCIETY- THE S	By the end of Semester- V
BA	Semester - IV	INDIAN SOCIOLOGICAL	: By the end of Semester- I
BA	Semester - III	FOUNDATION OF SOCIO	By the end of Semester- III
BA	Semester - II	SOCIOLOGY : THEMES A	1.By the end of Semester-
BA	Semester - I	SOCIOLOGY : AN INTRO	1.Ability to understand the
BA	Semester - IV	Psychology	Unit I: understand the grap
BA	Semester - III	Psychology	Unit I: understand the conc
BA	Semester - II	Psychology	Unit I: understand the conc
BA	Semester - VI	Marathi Literature	• विद्यार्थी चरित्र, आत्मचरित्र,
BA	Semester - V	Marathi Literature	• विद्यार्थ्यांना महान्भावीय सा
BA	Semester - VI	Compulsory Marathi	• विद्यार्थी नवसाहित्याची वैशि
BA	Semester - V	Compulsory Marathi	• विद्यार्थ्यांना यादवकालीन भा
BA	Semester - II	Marathi Literature	• विद्यार्थ्यांच्या मनात नाटक र
BA	Semester - I	Marathi Literature	• विद्यार्थ्यांना कविता, कथा, व
BA	Semester - VI	PSYCHOLOGY	From this unit students will
BA	Semester - V	PSYCHOLOGY	Student will be able to und
BA	Semester - I	PSYCHOLOGY	Through this unit students
BA	Semester - II	Marathi	• विद्यार्थी मनात वैज्ञानिक दृष्टि
BA	Semester - I	Marathi	• विद्यार्थी गद्य व पद्य यातीत
BA	Semester - IV	MARATHI LITERATURE	आधुनिक मराठीतील प्रमुख कर्

BA	Semester - III	MARATHI LITERATURE प्राचीन मराठी संतकाव्याविषयी
BA	Semester - VI	WESTERN METAPHYSIC CO1: This course is conce
BA	Semester - IV	WESTERN LOGIC (PHILC CO1: Based on Western L
BA	Semester - II	WESTERN ETHICS (PHIL CO1: Grasp the fundamen
BA	Semester - V	INDIAN METAPHYSICS & CO1: This course is conce
BA	Semester - III	INDIAN LOGIC (PHILOS CO1: Based on Indian Log
BA	Semester - I	INDIAN ETHICS (PHILOS Grasp the fundamental cor
BA	Semester - V	Indian Economy 1 1) student understanding c
BA	Semester - VI	TUTORIAL class Tutorial provide a forum fo
BA	Semester - IV	COMPULSORY ENGLISH Basic knowledge of English
BA	Semester - VI	Indian Economics :2 1) Understanding the conc
BA	Semester - IV	Macro Economics 1) Student will be understa
BA	Semester - III	Macro Economics 1) student Identifying The t
BA	Semester - II	Micro Economics 1) student will get knowled
BA	Semester - I	Micro Economics 1) student will understand :
BA	Semester - VI	SANSKRIT LITERATURE The student will assess the
BA	Semester - V	SANSKRIT LITERATURE The student will be able to
BA	Semester - IV	SANSKRIT LITERATURE The student will be able to
BA	Semester - III	SANSKRIT LITERATURE The student will be able to
BA	Semester - II	SANSKRIT LITERATURE The student will be able to
BA	Semester - I	SANSKRIT LITERATURE The student will be able to
BA	Semester - IV	MARATHI LITERATURE मराठी साहित्याचा प्रातिनिधिक
BA	Semester - VI	COMPULSORY SANSKRI The student will be able to
BA	Semester - IV	COMPULSORY MARATHI मराठी साहित्याचा प्रातिनिधिक
BA	Semester - V	COMPULSORY SANSKRI The student will be able to
BA	Semester - IV	COMPULSORY SANSKRI The student will be able to
BA	Semester - III	COMPULSORY SANSKRI The student will be able to
BA	Semester - II	COMPULSORY SANSKRI The student will be able to
BA	Semester - I	COMPULSORY SANSKRI The Student will be able to
BA	Semester - III	MARATHI LITERATURE मराठी साहित्याचा प्रातिनिधिक
BA	Semester - III	MARATHI COMPULSORY विद्यार्थ्यांना मराठी साहित्याच
BBA	Semester - I	ENGLISH Help to understand the hur
BBA	Semester - II	ENGLISH The stories teach to value
BBA	Semester - VI	Advance Financial manage students will able to unders
BBA	Semester - II	Financial and Managemen Students will able to under:
BBA	Semester - V	Entrepreneurship Develop students will able to unders
BBA	Semester - I	Cost Account Here student will be able to
BBA	Semester - I	COMPUTER APPLICATIC Students at able to unders
BBA	Semester - III	BASIC STATISTICS AND The students should be ab
BCOM (Comp. Application	Semester - V	Cost and management Acc students will able to unders
BCOM (Comp. Application	Semester - VI	PROJECT The students will be able to
BCOM (Comp. Application	Semester - V	SYSTEM ANALYSIS AND The students will be able t
BCOM (Comp. Application	Semester - V	COMPUTERIZED ACCOL The students will be able to
BCOM (Comp. Application	Semester - I	PROGRAMMING IN C The students will be able to



BCOM (Comp. Application Semester - VI  
 BCOM (Comp. Application Semester - VI  
 BCOM (Comp. Application Semester - II  
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 BCOM (Comp. Application Semester - IV  
 BCOM (Comp. Application Semester - III  
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 BCOM (Comp. Application Semester - V  
 BCOM (Comp. Application Semester - IV  
 BCOM (Comp. Application Semester - IV  
 BCOM (English) Semester - VI  
 BCOM (English) Semester - V  
 BCOM (English) Semester - IV  
 BCOM (English) Semester - IV  
 BCOM (English) Semester - III  
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 BCOM (English) Semester - IV  
 BCOM (English) Semester - II  
 BCOM (English) Semester - VI  
 BCOM (English) Semester - II

PYTHON PROGRAMMING To understand why Python  
 C#.NET The students will be able to  
 PROGRAMMING IN C++ I The students will be able to  
 English and business com To understand importance  
 PHP and MySql Students are able to write I  
 DATABASE MANAGEMENT students are able to work in  
 VISUAL BASIC Student is able to understand  
 e-Commerce And Web De Student is able to understand  
 FUNDAMENTAL OF COM student is able to bridge the  
[VB.NET](#) Students will understand the  
 STATISTICAL TECHNIQUE The students are able to use  
 CORE JAVA Students are able to define  
 INSURANCE AND ACTUARIAL Students Are able to know  
 MARKETING MANAGEMENT Students got knowledge of  
 GENERAL INSURANCE F Students will be able to understand  
 SKILL DEVELOPMENT Students will understand the  
 BUSINESS LAW Students got conceptual knowledge  
 LIFE INSURANCE PAPER Students are able to understand  
 Secretarial Practice The students will be able to analyze  
 Business Organisation Students are able to understand  
 Company Law Awareness about The New  
 BUSINESS ORGANIZATION Students will be able to understand  
 Human Resource Management Student will be able to understand  
 FINANCIAL ACCOUNTING To enable the students to understand  
 FINANCIAL ACCOUNTING To understand consignment  
 FINANCIAL ACCOUNTING To acquire conceptual knowledge  
 PRINCIPALS & PRACTICE Student can analyze policies  
 PRINCIPALS & PRACTICE Student is able to understand  
 BUSINESS FINANCE To understand about various  
 FINANCIAL ACCOUNTING To make them aware about  
 ADVANCED STATISTICS To evaluate and interpret the  
 STATISTICS AND BUSINESS To understand basic statistics  
 ENGLISH Personalities to teach the  
 ENGLISH Personalities to motivate the  
 PRINCIPALS & PRACTICE Student is able to understand  
 ENTREPRENEURSHIP DIST Student is able to analyze  
 ENTREPRENEURSHIP DIST Student understand different  
 Compulsory English Students will paraphrase in  
 COMPULSORY ENGLISH To understand the short stories  
 BUSINESS MANAGEMENT Student is able to understand  
 ENTREPRENEURSHIP DIST Student is able to analyze  
 ENTREPRENEURSHIP DIST Student is able to understand  
 ENTREPRENEURSHIP DIST Student understands schemes  
 ENTREPRENEURSHIP DIST Student is able to understand

BCOM (English)	Semester - I	Compulsory English	The course develops comr
BCOM (Marathi)	Semester - IV	English	To heighten awareness of
BCOM (Marathi)	Semester - III	English	To offer relevant and poter
BCOM (Marathi)	Semester - II	English	Will help to mold students
BCOM (Marathi)	Semester - I	English	To strengthen basic readin
BCOM (Marathi)	Semester - VI	Indian Economics	भारतीय अर्थव्यवस्थेत कृषिचे म
BCOM (Marathi)	Semester - II	Secretarial Practice	कंपनीची स्थापना व संचालकांच
BCOM (Marathi)	Semester - VI	Entrepreneurship develop	सरकारी योजनांचा अभ्यास व 3
BCOM (Marathi)	Semester - V	Entrepreneurship Develop	उद्योग निर्मिती करिता आवश्यक
BCOM (Marathi)	Semester - V	Entrepreneurship Develop	उद्योग निर्मिती करिता आवश्यक
BCOM (Marathi)	Semester - IV	Entrepreneurship Develop	देशातील आर्थिक विकासातील र
BCOM (Marathi)	Semester - IV	Principles and Practices of साम्द्रिक विमा व्यवसायाचे विर	
BCOM (Marathi)	Semester - III	Entrepreneurship Develop	विविध उद्योगा केंद्रांच्या कार्यां
BCOM (Marathi)	Semester - III	Principles and practices of सामान्य विम्याचा चा इतिहास	
BCOM (Marathi)	Semester - II	Entrepreneurship Develop	ग्रामीण उद्योजकतेची गरज आ
BCOM (Marathi)	Semester - II	Principles and Practices of भावी विमा प्रतिनिधी बनवण्या	
BCOM (Marathi)	Semester - I	Entrepreneurship Develop	ग्रामीण उद्योजकतेशी समरस र
BCOM (Marathi)	Semester - I	Principles and Practices of जिवनातील भविष्यकालीन जोर्	
BCOM (Marathi)	Semester - II	COMPULSORY MARATHI	व्यवहारातील विविध कार्यांमध्ये
BCOM (Marathi)	Semester - IV	COMPULSORY MARATHI	व्यवहारातील विविध कार्यांमध्ये
BCOM (Marathi)	Semester - III	MARATHI COMPULSORY	मराठी साहित्याचा प्रातिनिधिक
BCOM (Marathi)	Semester - I	Compulsory Marathi	मराठी साहित्याचा प्रातिनिधिक
BCOM (Marathi)	Semester - I	Business Organization	Students will be able to un
BCOM (Marathi)	Semester - VI	Human Resource Manage	Students will able to under:
BCOM (Marathi)	Semester - IV	Skill Development	Students will able to under:
BCOM (Marathi)	Semester - II	Business management	Students will able to under:
BCOM (Marathi)	Semester - V	Management process	Students will be able to dev
BCOM (Marathi)	Semester - III	Business communication	Student will able to disting
BCOM (English)	Semester - V	Management Process	Analyze effective applicatic
BCOM (Comp. Application)	Semester - I	Financial Accounting	Students will be able to del
BCOM (Comp. Application)	Semester - II	Principles of Business Mar	To understand the planning
BBA	Semester - II	Principles of Marketing Ma	To describe the role of ma
BBA	Semester - III	Environment Management	An understanding of envirc
BBA	Semester - IV	Human Resource Manage	To develop necessary skill
BBA	Semester - V	Operation Management	To understand the relation:
BBA	Semester - V	Research Methodology	To enable the participants
BBA	Semester - VI	Advance Marketing Manag	To understand key elemen
BA	Semester - I	HISTORY	Understand the Indian civil
BA	Semester - II	HISTORY	To understand rise and es
BA	Semester - III	History	Understand the rise of Bri
BA	Semester - IV	Afroz Sheikh	Understand the origin and
BCOM (Comp. Application)	Semester - I	PRACTICAL-I (FUNDAME	The students will be able to
BA	Semester - V	Afroz Sheikh	Introduction to landmark e
BA	Semester - VI	Afroz Sheikh	Analyse causes for rise of

BCOM (Comp. Application Semester - II	PRACTICAL-I (PROGRAM The students will be able to
BCOM (Comp. Application Semester - VI	PRACTICAL- I (C#.NET AI The students will be able to
BCOM (Comp. Application Semester - V	Practice-1(Tally And VB.NI Enter the accounting trans:
BCOM (Comp. Application Semester - III	Practical-1(Visual Basic&D Acquire the knowledge of \
BCOM (Comp. Application Semester - IV	Practical-1(Core Java And Students are able to use u
BBA Semester - II	ENGLISH The stories teach the stud
BCOM (English) Semester - II	ENGLISH The articles help students :
BCOM (English) Semester - I	FINANCIAL ACCOUNTING Explain the basic concepts c
BCOM (English) Semester - III	BUSINESS COMMUNICA Upon completion of the cor
BCOM (English) Semester - V	COST ACCOUNTING Aimed to familiarize the co
BCOM (English) Semester - V	BUSINESS FINANCE-I To provide introduction to I
BCOM (English) Semester - II	BUSINESS MANAGEMEN To develop knowledge abc
BCOM (English) Semester - IV	INCOME TAX To introduce the basic con
BCOM (Comp. Application Semester - III	ENVIRONMENTAL STUD Apply
BCOM (English) Semester - VI	MANAGEMENT ACCOUN To enlighten the students t
BCOM (English) Semester - VI	FINANCIAL ACCOUNTING To introduce and develop I
BCOM (Marathi) Semester - IV	MONETARY ECONOMICः विषया मधील पहिल्या घटक म
BCOM (Marathi) Semester - II	BUSINESS ECONOMICS विषया मधील पहिल्या घटकाव
BA Semester - IV	Indian Sociological Traditic 1.Ability to understand the
BA Semester - V	COMPULSORY ENGLISH Learn to read prose passa
BA Semester - IV	ENGLISH LITERATURE Acquire human values and
BA Semester - VI	ENGLISH LITERATURE Students are able to under
BA Semester - VI	COMPULSORY ENGLISH Learn to appreciate and er
BBA Semester - I	Fundamentals of Business Understand the concepts r
BCOM (English) Semester - IV	COMPULSORY ENGLISH At the end of the course th
BCOM (Marathi) Semester - IV	MONETARY ECONOMICः विषयातील पहिला घटकात व्या
BA Semester - II	WESTREN POLITICAL TH Through this course, stude
BA Semester - IV	STATE GOVERNMENT AI Students will know the deta
BA Semester - VI	INTERNATIONAL RELATI Students will understand th
BA Semester - I	POLITICAL THEORY Students will know and unc
BA Semester - III	INDIAN GOVERNMENT A Students will understand th
BCOM (English) Semester - I	Business Economics Students will be able to un
BCOM (English) Semester - II	Business economics Students will be able to un
BCOM (English) Semester - III	Monetary Economics Students will be able to an
BCOM (English) Semester - IV	Monetary Economics Students will be able to un
BCOM (English) Semester - V	Indian Economics Students will be able to an
BCOM (English) Semester - VI	Indian Economics Students will be able to ev
BA Semester - V	COMPARITIVE GOVERN Students will study and cor
BBA Semester - I	Fundamentals of Business It provides fundamental kn
BBA Semester - III	Evolution of business and To develop an understandi
BBA Semester - V	International Business Env Understanding the most wi
BBA Semester - I	Micro Economic Fundame To be able to analyze the
BBA Semester - VI	Fundamentals of Marketin; To be able to understand t
BCOM (Comp. Application Semester - VI	Entrepreneurship Develop; Student will be able to und

BBA  
BCOM (Marathi)

Semester - IV  
Semester - I

Introduction to sociology a Student will seeks to devel  
Entrepreneurship Develop उद्योजकीय संकल्पना समजण

Please mention CO2 frame Please mention CO3 frame Please mention CO4 frame Please mention CO5 frame  
 To understand various liter To know about the famous To read, analyze and appi To know about various liter  
 हल्कीफुल्की गूदगूदाती कहानिः साहित्य की विभिन्न विधाओं के विभिन्न रचनाकारों व रचनाओं इस तरह पूर्ण पाठ्यक्रम हिन्दी :  
 मुक्तिबोध की क्लिष्ट कविता इ हिन्दी साहित्य के इतिहास के स विभिन्न रचनाकारों व उनकी र निष्कर्ष यह है की इस पाठ्यक्रम  
 मृग नयनी एक ऐतिहासिक उपः हिंदी व्याकरण का अध्ययन.. र हिंदी साहित्य के इतिहास के अ विभिन्न कालों और रचनाओं के  
 तुलसीदास और मीराबाई की सः रहीम और बिहारी के दोहों में व्य विभिन्न भक्त कवियों की भक्ति सारांश यह है की छात्रों के लिए  
 लेखक इस एकांकी में एक पात्र साहित्य जीवन को पहचानने क रचनाकारों का उनकी रचनाओं व और इस तरह छात्र अपनी मातृ  
 साहित्य की विविध विधाओं को हिन्दी साहित्य के इतिहास के 3 विभिन्न रचनाकारों का परिचय छात्र अपनी राष्ट्रीय भाषा में कौ  
 विद्यार्थियों में प्रकृति-प्रेम की 3 विद्यार्थियों को कार्यालयीन पत्र विभिन्न रचनाकारों एवं रचना3 विद्यार्थियों में नैतिकता के गुण  
 उपन्यास के स्वरूप एवं तत्वों व अनूवाद-कला एवं कंप्यूटर-ज्ञान विभिन्न रचनाकारों एवं रचना3 विद्यार्थी उपन्यास कला, कम्प्य  
 पर्यावरण-शोषण, पशु-मनोविज्ञ देश-भक्ति, मानव-सेवा आदि प्रे विभिन्न रचनाकारों एवं रचना3 विद्यार्थी निबंध लेखन के माध्य  
 त्याग-सहयोग-प्रेम आदि नैतिक विद्यार्थी विज्ञापन-लेखन एवं वि विभिन्न रचनाकारों एवं रचना3 विद्यार्थी रोजगारोन्मुखी भाषा  
 विद्यार्थी जीवन में चुनौतियों व फीचर-लेखन और प्रूफ-शोधन उ विभिन्न रचनाकारों एवं रचना3 विद्यार्थियों का हिंदी भाषा की न  
 विद्यार्थियों में अपनी इस पृथ्वी मूहावरे एवं लोकोक्तियों के ज्ञान विभिन्न रचनाकारों एवं रचना3 विद्यार्थी पर्यावरण के संरक्षण व  
 विद्यार्थियों में प्रकृति-प्रेम की 3 विद्यार्थियों को कार्यालयीन पत्र विभिन्न रचनाकारों एवं रचना3 विद्यार्थियों के व्यवहार में नैति  
 Students would be able to Students would be able to Students would be able to Students would be able to  
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 The life sketches of succe The poems will encourage Through Grammar and Co The quality of patriotism wi  
 The life of great personaliti The syllabus will contribute The learners will get an op The drafting skills of the le  
 विभिन्न विधाओं के अंतर्गत क साहित्य की शुरुआत कैसे हुई? विभिन्न रचनाकारों का रचनात कुछ विविध रचनाएँ पढ़कर नये  
 2.They are able to analyze 3.They can explain the me 4.The students know the p 5.The students are able to  
 2.They are able to analyse 3.They possess the ability 4.They are aware of the ru 5.They possess the knowle  
 2.Ability to understand the 3.Ability to understand the 4.Ability to understand the 5.They are aware of the ide  
 2. They can understand th 3.Ability to understand the 4.The students possess th 5.The students are aware (r  
 2.They can comprehend th 3.They are competent eno 4.The students possess th 5.The students are aware (r  
 2.Ability to understand the 3.Ability to understand the 4.They can analyze the coi Ability to understand the ba  
 Unit II: apply the normal pr Unit III: remembere the for Unit IV: create and plan th Unit IV: evalulate the differ  
 Unit II: create the plan to o Unit II: evalulate the differe Unit III: analyze different ki Unit IV: apply different rela  
 Unit I: analyze the behavio Unit II: create awareness c Unit III: evalulate own stag Unit IV: apply the effective  
 • विद्यार्थी संत, पंत, तंत साहिः • विद्यार्थ्याना भाषेचा वैज्ञानिव • विद्यार्थ्याच्या मनातील साहि • विद्यार्थ्याच्या लेखनविषयक  
 • विद्यार्थ्याना महान्भावांचे सा • विद्यार्थी दलित साहित्याच्या • विद्यार्थी १९६० नंतरच्या साहि • विद्यार्थ्याना भाषेची वैशिष्ट्ये  
 • विद्यार्थी साहित्यकृतीची वर्गः • विद्यार्थी आदिवासी, दलित र • विद्यार्थी अलिकडच्या वैज्ञानि • विद्यार्थी आधुनिक तंत्रज्ञानाच  
 • विद्यार्थी व्यावहारिक जीवनाः • विद्यार्थ्याना संत, पंत तसेच • विद्यार्थी समाजाच्या विविध • विद्यार्थ्याना कार्यालयीन लेख  
 • विद्यार्थ्याना नाटक या साहिः • विद्यार्थी अवती - भवतीच्या रः • विद्यार्थी आलेल्या जीवनान्भ • विद्यार्थी ललित साहित्यातील  
 • विद्यार्थी चरित्र-आत्मचरित्र र • विद्यार्थ्याना कल्पित व काल् • ललित साहित्य व ललितेत्तर • विद्यार्थी दैनंदिनीचे लेखन क  
 From this students will be : Students will be able to an: From this unit students will This unit talks about positiv  
 Student will be able under: Students will be able to enl How to motivate workers is: From this unit students will  
 Through this unit students Through this unit students Through this unit students Through this unit students  
 • विद्यार्थी मानवी व्यवहार व र • विद्यार्थी निसर्गाशी व मातीश • विद्यार्थ्यानी पत्रलेखन कौशल • सारांश लेखनाने विद्यार्थ्यांचे  
 • विद्यार्थी थोर पुरुषांच्या आणि • विद्यार्थ्याना आधुनिककविते • विद्यार्थी महान्भावीय साहिः • विद्यार्थ्यानी भाषिक संवाद व  
 कविवर्य कृष्णमागजांच्या काव्या कृष्णमागजांच्या विविध कवितांः काव्यशास्त्र आणि भारतीय काव्यकारण व शब्दशक्ती या दे

संत त्कारामांचे चरित्र आणि व संत त्कारामांच्या अभंगवाणीची प्राचीन भारतीय काव्यशास्त्रातील भारतीय काव्यशास्त्रातील काव्य  
CO2: This course introduces CO3: Students will be able CO4: The course will help CO5: To acquaint with the  
CO2: Western Logic as the CO3: Students also learn t CO4: It also helps the stu CO5: Learn the rules gover  
CO2: Describe and disting CO3: Identify and explain CO4: Read and comprehe CO6: Write clear and conc  
CO2: This course introduces CO3: Students will be able CO4: The course will help CO5: To acquaint with the  
CO2: Indian Logic as the n CO3: Students also learn t CO4: It also helps the stu CO5: Learn the rules gover  
Describe and distinguish k Identify and explain the m CO4: Read and comprehe CO6: Write clear and conc  
2) student will obtain inform 3) measuring the problem 4 Student have acquired p 5) student will get the know  
Students very well familiar Tutorials will give students Students involved in group To solve the problems rela  
Major knowledge of English Basic knowledge of English Critical study of English lite Relation between pleasure  
2) Discussing the need typ 3) To understand the Econ 4) Knowing the changes in 5) Judging the function me  
2) Student knowing the str 3) Judging the progress of 4) Student identifying recei 5) Student will prepare the  
2) student understanding t 3) Student will be understa 4) Judging the role of fisic 5) realizing the law of mark  
2) student will be acquaint 3) student will be able to c 4) The acquisition of knowl 5) student will prepare ther  
2) student will be able to a 3) student will be able to e 4) This course will Increase 5) To have a better aware  
The student will be able to The student will perceive t The student will be able to The students will be able to  
The student will be able to The student will be able to The student will be able to The student will be able to  
The student will be able to The student will be able to The student will be able to The students will be able to  
The student will be able to The student will be able to The student will get the inf The student will be able to  
The student will be intende The student will be able to The student will be able to The students will assess th  
The student will be able to The student will be able to The student will be motivat The student will be able to  
मराठी साहित्यविषयक रुची आ भाषा आणि साहित्य यांच्या अ वाचन, लेखन, भाषण या मराठी मराठी साहित्याच्या अभ्यासात  
The student will assess th The student will be able to The student will be able to The student will be able to  
मराठी साहित्यविषयक रुची आ भाषा आणि साहित्य यांच्या अ वाचन, लेखन, भाषण या मराठी विविध भाषिक कौशल्यांच्या प्रा  
The student will be able to The student will be able to The student will be able to The student will be able to  
The student will be motivat The student will be able to The student will be able to The student will be able to  
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The student will be able to The student will be able to The student will be able to The student will be able to  
The Student will be able to The Student will be able to The Student will be able to The Student will be able to  
मराठी साहित्यविषयक रुची आ वाचन, लेखन, भाषण या मराठी भाषा आणि साहित्य यांच्या अ विविध भाषिक कौशल्यांच्या प्रा  
वाचन, लेखन व भाषण या मरा व्यवहारात मराठी भाषेचे उपयो भाषा आणि साहित्य ह्यांच्या अ विविध भाषिक कौशल्ये व वाङ्म  
Articles to inform about so Business manners and Bu Build basic Grammar. Communication skills  
The article keep abreast w Help th understand the Bu: build the Basic Grammar a Interview technique  
Students will able to under students will able to under: Student will able to unders students will able to get de  
Students will able to prepa Students will able to under: Students will be able to un Students will able to get kn  
students will able to get kn students will able to under: Students will able to under student will get detail know  
Here student will be able to Here students will be able Here students will able to Students will able to get de  
Students are able to use t Students will be better und Students will be designed At the end of course studer  
The students will develop t Students should be able to The students will get insight At the end of the course th  
students will able to aware students will be able to sol students will able to under: students get details knowle  
The students will be able to The students will be able to The students will be able to The students will be able to  
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The students will be able to The students will be able to The students will be able to The students will be able to

To define the structure and Students should be able to To define the structure and At the end of course student  
The students will be able to The students will be able to The students will be able to The students will be able to  
The students will be able to The students will be able to The students will be able to The students will be able to  
To understand the short st The students understand ε At the end of the course th The students can write diffi  
Students are able to create Students are able to analy: Students will get hands on Students will be able to tak  
Students are able to store Students are able to design students are able to write c Students are able to under  
Students are able to produ Students are able to under Students are able to devel Enables the students to de  
Student is able to understa Students are able to use H Student is able to design a Students are able to design  
Student is able to familiariz Student is able to understa Student is able to understa Student is able to understa  
Students will understand V Students will a le to apply ( Students will develop GUI At the end students will be  
The students will develop t The students will get insight Students should be able to At the end of course the stu  
Students can understandir Students are able to differ Students are able to imple At the end of course the stu  
Students are aware about Students are able to under Students are able to analy: Awareness of insurance ar  
Students are able to evalu: Students got detailed know Students can able to unde Students are aware about I  
Students can analyse the r Students can understand t Students can understand t Awareocan be create amoi  
Students can evaluate the Students will aware about I Students can analyse entr Students can create their c  
Students are able to under Students are able to evalu: Students are able to under Students got knowledge ar  
Students are able to evalu: Students got knowledge of Students are able to under Students got basic knowlex  
Students can evaluate the Students will able to under Students will able to under The students got the conce  
Students got knowledge of Students are able to under Students are able to analy: Students got overall knowle  
Students are able to under Students are able to analy: Students get aware about I Students got overall knowle  
students will able to under: students will able to under: students will able to under: Students will able to under:  
student will able to underst student will able to know la student will able to underst Student will able to underst  
To learn about the alteratic To understand the usage c To understand the valuatio To provide practical explos  
To understand the method To give an exposure to the To evaluate the different si To provide practical explos  
To familiarize the concept To give an exposure to the To understand joint ventur To prepare financial staten  
Student can analyze selec Students can understand . Student understands annu Sutudents are able to evalu  
Student is able to analyze Student is able to undersai Student can evaluate misc Student can evaluate & an:  
To know the dividend polic To understand capital bud To understand the cash flc To enable the students to ( )  
To prepare and analyse fir To understand valuation of To enable the students to ( ) To provide practical explos  
To understand the concep To know the concepts, cor To know about time series To provide practical explos  
To analyze statistical data To calculate and apply me: To understand the concep To describe and discuss th  
Helps to develop imaginati The poem helps to motivat Help to develop the Comm Help to build the language.  
Student can learn Moral vε inspire students to connect help to build the writing ski Basic grammar.  
Student understand insura Students can evaluate life Student is able to evaluate Student is able to understa  
Student is able to understa Student can create busine: Student understand marke Student is able to analyze p  
Student analyze different ( Student is able to create pi Student is able to analyze I Student is able to analyze ( )  
Students will attain and en Students Will read universi Students will heighten their Students will heighten their  
Student can understand th Due to comprehension of ( At the end of the course th The students can write diffi  
Student is able to underst: Student can understand D Student is able to analyze I Student is able to analyze  
Student is able to analyze Student is able to underst: Student can analyze ecolc Student is able to evaluat  
Student is able to rememb Student is able to analyze I Student is able to underst: Student is able to analyze :  
Student analysis Incentive Student is able to create b Student is able to evaluate Student is able to evaluate  
Student is able to rememb Student is able to analyze I Student is able to underst: Student is able to analyze :





The students will be able to The students will be able to The students will be able to The students will be able to  
The students will be able to The students will be able to The students will be able to The students will be able to  
Acquire the skill of financial Interpret financial statements Install, setup and use of vb. Students are able to develop  
Students are able to develop Apply SQL for database design Students are able to perform Students are able to connect  
Students are able to develop Students are able to implement Students are able to create Students are able to work with  
The articles keep the students The business communication Basic Grammar & vocabulary. Debate, oral test help to develop  
The short stories teach to learn The poetry inspires from their life. Writing skills develop their Language study is helpful to  
Explain the concepts of business Prepare final accounts of companies Prepare accounts of Joint Venture Preparing financial statements  
Students are able to develop To understand effective international To acquire the skills of reporting To introduce the students to  
Helps to gather knowledge Develop the knowledge about To facilitate the idea and report To introduce the concept of  
To create an awareness about To enable them to understand To provide knowledge about To provide knowledge about  
To better understanding of To provide idea about organization To give an idea about Total To introduce with Recent Trends  
I In order to familiarize the It helps to build an idea about It helps to build an idea about Make the students familiar  
Analysis Create Evaluate Understand  
To develop the know-how To provide knowledge about Helps to give proper idea about To introduce the concept of  
To introduce and develop I To provide an idea about it To familiarize the concept To understand the Scope of  
ई बँकिंग आणि कोर बँकिंग व पब्लिक बँक व ग्राहक यांचे परस्परसंबंध भारताची मध्यवर्ती बँक यावर चर्चा या विषयांमध्ये सर्व व्यापारी बँक  
पूर्ण स्पर्धेची बाजारपेठ, मन्तेदा घटक तीन नुसार वितरणाच्या ई घटक चार मध्ये व्यवसाय चक्र या विषयांमध्ये बाजाराची संरचना  
2.Ability to understand the 3.Ability to understand the 4.Ability to understand the 5.They are aware of the idea  
Students will be able to apply Acquire human values and Communicate in English in Acquire professional skills  
Learn to value and respect Students are able to understand Students are able to know Students are able to relate  
Students are able to improve Students are able to relate Students are acquainted with Students will be able to train  
To acquaint students with Learn to analyze prose and Communicate in English, in Acquire human values and  
Understand the complexity Analyze effective applications to help the students to get The course also emphasizes  
The student can write different Student can understand the Student can understand and Communicate in English in  
ई बँकिंग आणि कोर बँकिंग व पब्लिक बँक व ग्राहक यांचे परस्पर संबंध भारताची मध्यवर्ती बँक म्हणून या विषयांमध्ये बँकिंग संबंधित  
Students will get familiar with Students will learn & distinguish students will analyze the value Students will evaluate the value  
Students will be able to criticize Students will get familiar with Students will gain knowledge Students will be able to speak  
Students will know the meaning Students will get knowledge Students will know the broad Students will gain the knowledge  
Students will understand the Students will get detailed knowledge Students will be able to criticize Students will study various  
Students will be able to know Students will gain the knowledge Students will critically analyze Students will know the detail  
Students will be able to apply Students will be able to apply Students will be able to analyze Students will be able to reason  
Students will be able to analyze Students will be able to understand Students will be able to apply Students will be able to understand  
Students will be able to evaluate Students will be able to evaluate Students will be able to understand Students will be able to understand  
Students will be able to analyze Students will be able to create Students will be able to reason Students will be able to understand  
Students will be able to understand Students will be able to reason Students will be able to understand Students will be able to understand  
Comparative perspective evaluate Students will learn and understand Students will critically study Students will gain knowledge  
It will demonstrate the role It will enable students to understand It will enable student to analyze It will give the understanding  
To understand the relationship To understand the various The student will be able to To understand the pattern  
Student will understand the Student will possess knowledge Student will be able to determine It provides understanding to  
To be able to understand the To be able to design computer To be able to analyze the reason to study about firms and their  
To be able to analyse the reason To be able to communicate To be able to develop market The students will be able to  
Student will be able to understand Student will be able to understand Student will be able to understand Develop passion, creativity

It develops the ability to d Students have to learn abc Students can identify how | Students can identify how  
उद्योजकता व सामाजिक वाता उद्योजकीय प्रेरणा स्रोत समज महिला उद्योजकका विषयी विः यशस्वी आणि प्रभावी उद्योजक

and by YOU below. Use Google translator for other languages.

Primary devices related to drama.

भाषा और उसके साहित्य को अधिकृत रूप से जीवनोपयोगी बनाता है..

छात्रों की काव्य दृष्टि सूक्ष्म बनती है और वे नये विचारों तथा मूल्यों को समझने योग्य बनते हैं.

निर्धारण व आकलन से छात्रों में नये सिरे से लेखन की क्षमता का विकास होता है.

गाथ्यक्रम का यह अंश हिन्दी साहित्य के स्वर्णकाल का अनुपम हिस्सा है..

भाषा की समृद्धि की तरफ एक और कदम बढ़ाता है

शाल हासिल कर सकें..

और मेहनत करने की वृत्ति विकसित होगी।

गूटर-तकनीक और अनुवाद कला का ज्ञान प्राप्त करेंगे।

सम से अपने विचारों की अभिव्यक्ति कर पाने में सक्षम होगा।

कौशल को हस्तगत कर सकेंगे।

जीवन और उपयोगी विधाओं से उनका परिचय होगा।

नि चेतना से सम्पन्न होंगे |

कला के गुण और मेहनत करने की वृत्ति विकसित होगी।

define and classify the literary terms important to understand literature through the prescribed terms.

test their language competencies through the prescribed Grammar and Comprehension activities.

communicate correctly through the prescribed Grammar and Comprehension portion.

imbibe ethical, moral, national and cultural values in an academic context.

imbibe ethical, moral, national and cultural values in an academic context.

It will be inculcated in the learners.

Learners will be honed through the prescribed items for grammar.

सृजन की कल्पना विकसित की.

understand the status of education in contemporary India for different communities and also the gender issues

and edge of the problems concerning the tribes and rural communities in India.

ideas and thoughts reflected in the works of Indian Sociologists.

views of the founders of sociology and sociological thoughts.

views of the distinctive categories of gender and the different issues in gender rights.

basic elements and the functions as well as dysfunction of social structures with its different forms.

different types of interview techniques

different communication techniques for self help

different communication skills in different

प्रेरणाला चालना मिळून मुद्देसूद लेखन करेल.

उदाहरणे देऊन व्यक्त करता येतील.

न्या युगात ग्रंथ परीक्षण करण्यास प्रवृत्त होईल.

न व्यवहाराचे महत्त्व विशद करता येईल.

सौंदर्याचे मूल्यमापन करेल.

रण्यासाठी प्रवृत्त होईल.

for the wellbeing, appropriate behaviour, healthy and interactive relationships. By the components of wellbeing stu

will be able learn and understand what is stress actually and analyze the reason behind the stress, evaluate the

will be able apply testing of intelligence test and personality measurement they will also come to know that hc

भाषिक नैपुण्य वाढण्यास चालना मिळेल.

व्यवहाराची मूलतत्वे आत्मसात केल्यामुळे प्रभावी संवाद साधेल.

न महत्त्वपूर्ण वाङ्मयीन संकल्पनांचा विद्यार्थ्यांना परिचय झाला.

प्रयोजने कोणती आहेत याची संपूर्ण माहिती विद्यार्थ्यांना झाली.

basic questions of knowledge in Western Philosophy and to approach the problem of knowledge systematically using Western Logic and acquire the skills to identify fallacies in reasoning

use explanations and arguments about basic ethical problems. CO7: Apply philosophical methods to examine basic questions of knowledge in Indian Philosophy and to approach the problem of knowledge systematically using Indian Logic and acquire the skills to identify fallacies in reasoning

use explanations and arguments about basic ethical problems. CO7: Apply philosophical methods to examine knowledge of poverty, unemployment and food security programmes in this course.

related to grammar, questions and answers

of literature and real life.

merits-demerit of foreign capital and international corporation (BRICS,FDI,MNCs).

enables to understand the statistical method.

consumption function and investment function .

enables to understand the statistical methods

concepts regarding different factor pricing Rent, wages, Interest ,profit.

to compose flawless Sanskrit and translate into Sanskrit from other Languages.

to develop their creative writing and literary appreciation using different Sanskrit Essays, Paras and Samvadas.

to design an understanding of Literature and will appreciate the development of Sanskrit Literature.

to design an understanding of Literature and will appreciate the development of Sanskrit Literature.

to appreciate the aesthetic brilliance of Sanskrit drama and dramatic techniques.

to compose flawless Sanskrit and will translate into Sanskrit from other language.

न विविध भाषिक कौशल्ये प्राप्त होऊन त्याद्वारा व्यक्तिमत्त्वाचा विकास.

to adapt the language of both ancient and modern.

पुढील व्यक्तिमत्त्वाचा विकास.

to build their composition and other related informations based on Laghusiddhanta Kaumudi.

to elaborate about the Society, Economy, Politics and epigraphical evidences of a particular period and place.

to elaborate the knowledge about the Society, Economy, Politics and Epigraphical evidence of a particular period

to evaluate the knowledge of Astrology and Mathematics.

to evaluate the knowledge of therapeutic procedures in Ayurvedas.

पुढील व्यक्तिमत्त्वाचा विकास.

मधील अभिरुचीच्या माध्यमातून व्यक्तिमत्त्वाचा आंशिक विकास साध्य.

to gain knowledge about financial management and its effective utilization in proper direction.

to gain knowledge of financial accounting process and management accounting methods for taking different business decisions

to gain knowledge all about entrepreneurs and entrepreneurship in Indian environment.

to gain knowledge about all costing methods by solving different costing methods

students are able to use the computer in Business application.

the student will understand concept of mathematics and the various Statistical tools.

to gain knowledge of cost and management account in theoretical as well as practical way.

to work effectively in teams and demonstrate team-building capabilities

to create projects that require the integration of project management principles through team work, meeting schedules

to create the statutory features of Tally like VAT, CST, TCS, TDS, FBT, and Service Tax

to demonstrate C for decision making, branching and looping statements.

nts will be able to design new project using python programming.

o identify and resolve problems (debug /trouble shoot) in C#.NET window based application

o apply virtual and pure virtual function & complex programming situations

erent types of business letters writing etc.

e a static website and turn it into Dynamic Web site.

stand data models.

velop programs & simple applications using VB 6.0.

o e-commerce site.

ind the fundamental Hardware components that make up computer's hardware and role of each of those compo-  
able to develop his/ her own software project.

udent will understand the concepts of mathematics and the various Statistical tools.

udents are able to desin the new project.

nd Actuarial science

marketing management techniques and policies

ng the students regarding basic knowledge of general insurance

own ideas of business through skill development techniques and personality development

nd aware about consumer Protection Act and it's provisions

dge of Life Insurance Business

aptual knowledge and aware about duties responsibilities and functions of company secretaries and secretari

edge of business organisation and it's classification

edge of Company Law

stand about business activities and all different way to run business in environment.

stand detail about human resource management through operations of Human resource to effective use for ac

sure on financial accounting.such as amalgamation, absorption, reconstruction valuation of shares and double

sure on calculation of consignment, branch and final accounts.

ments in accordance with appropriate standards.

uate investment of insurance funds policy risk,rate making ,actirial science, accumulated value ,annuities & r

alize general, fire & miscellaneous insurance business in Indian

get the know how of corporate finance and its wide aspect.

sure on financial accounting.

sure on calculation of correlation, regression, index number and trend analysis.

ie key terminology, concepts tools and techniques used in business statistical analysis.

ind risk insurance ,reinsurance, life insurance &it's contract with document, claim, maturity & death of holder

procedure of export franchising business creat business plan & understand different management concept he

different institutions & commercial banks assinting enterpreneur creat project report and methods of project

abilities in grammar, communication skills and oral skills.

erent types of business letters , inter-office memorandum and office orders.

Management & it's recent trends Planning decision making delegation of authority & controlling process in n

e small & large scale units with different types of organization major provision and environmental constraints

and evaluate rural enterpreneur and their growth in Indian with help of entrepreneurship development prog

government policies for rural industries Incentive subsidy ,cyber space and creat business plan

and evaluate rural enterpreneur and their growth in Indian with help of entrepreneurship development prog

pursue higher education and useful grammar for the competitive Exams.  
through extensive reading.

f cultural values.

aphies of persons in human potentials etc.

n their grasp of language and and explain ideas on various aspects

र योग्य तंत्रज्ञान वापरून करण्यात येणारी mashyagat याबाबत सविस्तर मार्गदर्शन

विस्तर अभ्यास

च्या विविध योजना अनुदाने सहाय्य आणि मदत यांचा आढावा

वेध गरजांची कारणमीमांसा आणि कार्यपद्धती

वेध गरजांची कारणमीमांसा आणि कार्यपद्धती

चर्चा मार्गदर्शन आणि अभ्यास

र सामुद्रिक विम्याचा संकल्पनेचा सखोल अभ्यास करणे

त्यक केंद्रांची आणि विविध बँकांच्या कार्य क्षेत्राची माहिती प्राप्त करणे

वेम्याचे महत्व गरज व आवश्यकते ची नोंद घेऊन व्यवसायिक दृष्टीने अभ्यास करणे

द्योजकतेचे मध्ये नवीन संधी प्राप्त करणे

वसायातील व्यवसायिक संधीचा शोध घेता येईल

ता स्पष्ट होऊन त्याच्या विकासाची संकल्पना स्पष्ट झाली

नेच व्यावसायिक दृष्टिकोनातून विमा व्यवसायाला बघणे

सारांशरूप स्थूल असा परिचय विद्यार्थ्यांना झाला.

सारांशरूप स्थूल असा परिचय विद्यार्थ्यांना झाला.

र मराठी भाषेच्या कौशल्यांचे उपयोजन करण्याची क्षमता विकसित झाली.

जन करण्याच्या क्षमतेचा विकास.

derstand detail about business view and all other factors related to the business activities and organisation

stand all about human resource management and labour welfare and training and selection, measurements of

stand awareness of insurance and actuarial science.

re management its recent trends planning decision making, delegation of authority and controlling.

effective decision making skills

stand in detail about correspondence, verbal and non-verbal communication ability, writing skill and communi

nderstanding of the functions and responsibilities of managers

roject/ Written Assignment that integrates career orientation

ve clear understanding of managerial functions like planning

y strategies align with corporate strategies

eneric concepts and methods into critical reviews of contemporary, real-world environmental management pr

set for application of various HR issues.

ls Management function starting from Demand Management through Inventory Management.

various kinds of research, objectives of doing research

ategy using an understanding of customer behavior.

igious culture and art history in medieval India.

East India company 's rule in India.

of India nationalism and emergence of local organisation

and indian independence act of 1947

o execute more advanced features of the C language.

o understand writing valix and concise code for web pages.  
o Implement database and GUI applications in python.  
op an application using vb.net.  
oect the database with an application.  
with cookies and session  
ovelop fluency in language.  
o build the language grammar.  
ents in accordance with appropriate standards  
about basics of MS-Office and to provide practical knowledge exposure to MS- Word , MS-Excel,MS- Power  
f contract costing  
ut creditors management  
Trends in Management  
izes with the concept of various deductions and its provisions

of fund flow and cash flow statement

of Investment accounting

न व मध्यवर्ती बँकेचा तसेच त्यांचे कार्य यावर सविस्तर माहिती देण्यात आली व विद्यार्थ्यांना या विषयावर प्रश्न केले असता वि  
ना, वस्तूची किंमत निश्चिती व पूर्ण आणि अपूर्ण स्पर्धेची बाजारपेठ तसेच वितरणाचा सिद्धांताचा आणि राष्ट्रीय उत्पन्न या घटक

as and thoughts reflected in the works of Indian Sociologists

required in media writing such as report writing and advertisement.

novella's to their ideological or socio -political context.

ce the development of English theater in English from the days of Shakespeare to contemporary India.

develop cultural outlook.

es on identification of critical issues and framing of strategies

oral and written modes,in their day-to-day lives as well as at workplace.

सर्व व्यवहार कसे चालतात व देशाचा आर्थिक विकास कसा होतो याबद्दल सविस्तर माहिती देण्यात आली या घटकावर काही प्रश्न

various aspects of the ideas of Plato, Aristotle, J.S. Mill, and Karl Marx and correlate its relevance with curren

read awareness about the Centre state relations and actual functioning of the political system and educate pe

ledge of different dimension of International relations and critically analyze the various aspects of conflict and  
concepts under political theories in their perspectives in order to understand their continuity and change.

led political structure both constitutional and administrative and apply it to spread awareness to become the  
number the course and apply theories.

derstand the markets and its theories.

derstand the different banks and their systems.

deratand about the money and banking systems.

derstand various trades and economic activities in India.

derstand about different sectors in India.

ge about the political institutions in light of the political process to gain an understanding of the dynamics of a  
ig of human grouping at workplace

of industries and their growth in recent time.

o the stude with global dimensions of management

eir decisions about optimal production

o formulate marketing strategies for effective process and create benefits/value to the organization and all

; initiative, independent decision making, calculated risk taking, assertiveness, persuasion, persistence, info

psychologists study human behavior and how this knowledge can be used to explain, predict, and influence l  
न बनण्यासाठी विविध वाटचाली



es related to it.

idents will get to understand about how to achieve life satisfaction, happiness and how to face the challenges stressful situation in which they are affected by the stress in this unit they will learn the skills of stress manag  
ow to evaluate personality of a individual by various dimensions.

ally. CO6: Impart skills to raise philosophical questions and gives vent to spiritualism.

› and evaluate various dimensions of and issues pertaining to personal morality.

†. CO6: Impart skills to raise philosophical questions and gives vent to spiritualism.

› and evaluate various dimensions of and issues pertaining to personal morality.

ence and place.

decision.

cheduled milestones, utilization of presentation, writing and communications skills.

ponents.

al practice

chievement of organizational goal.  
a accounting system.

notality

elpful to entrepreneur  
appraisal

management process

rams

rams

f human value addition into money value

ication process in organization.

actices.

Point

विद्यार्थ्यांना चा प्रतिसाद चांगला मिळाला व त्यांनी योग्य रितीने प्रश्नाची उत्तरे दिली  
गंवर सविस्तर माहिती सांगण्यात आली व विद्यार्थ्यांना या घटकावर प्रश्न विचारण्यात आले यांच्याकडून योग्य रितीने प्रतिसाद

र केली असता विद्यार्थ्यांनी योग्य रितीने उत्तर सांगितले त्यांचा प्रतिसाद चांगला मिळाला.

t scenario.

ople about Indian Constitution.

d conflict resolution.

responsible citizen.

ctual politics and policy making of UK and USA and compare it with Indian perspective.

stakeholders.

rmation seeking, commitment to work contract.

behavior.

of life in different situation and students will know about importance of wellbeing.  
ement in daily life situations









मिळाला.